PERSONAL PARTICULARS

Name: _____________________________     Class: ________________

Email Address: ____________________________________ _____________

Address in Singapore: ____________________________________

________________________________________________________________

Date of Birth: _______________     NRIC/Passport No: _______________

Sex: _____     Blood Group: _____     Allergy: ______________________

Form Teacher: ____________________________________ _____________

In Case Of Emergency, Please Notify:

Name: ______________________________

Relationship to Student: ______________________________

Address: _________________________________________

________________________________________________________________

Contact No: _______________ (mobile) _______________ (office / home)
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SINGAPORE’S NATIONAL ANTHEM
(Written in Malay, one of the mainstream languages in Singapore, besides English, Mandarin and Tamil.)

Mari kita rakyat Singapura
(Let us the people of Singapore)
Sama sama menuju
(Together march towards happiness)
Bahagia cita-cita kita yang mulia
(our noble aspiration is to make)
Berjaya Singapura
(A success of Singapore)
Marilah kita bersatu
(Let us all unite)
Dengan semangat yang baru
-With a new spirit
Semua kita berseru
(Together we proclaim)
Majulah Singapura
Majulah Singapura
(Onward Singapore)

THE PLEDGE
We, the citizens of Singapore, pledge ourselves as one united people regardless of race, language or religion, to build a democratic society based on justice and equality so as to achieve happiness, prosperity and progress for our nation.
MAKE ME A CHANNEL OF YOUR PEACE

1. Make me a channel of your peace;
   Where there is hatred let me bring your love,
   Where there is injury, your pardon, Lord
   And where there's doubt, true faith in you.

Chorus
O Master, grant that I may never seek
So much to be consoled as to console;
To be understood as to understand,
To be loved, as to love with all my soul!

Make me a channel of your peace;
Where there’s despair in life let me bring hope
Where there is darkness, only light,
And where there’s sadness, ever joy:

Make me a channel of your peace;
It is in pardoning that we are pardoned,
In giving of ourselves that we receive,
And in dying that we’re born to eternal life

使我作你和平之子（圣法兰西斯的祷告文）

1. 使我作你和平之子，
   在憎恨之处播下你的爱。
   在伤痕之处播下你宽恕，
   在怀疑之处播下信心。

（副歌）哦，主啊！使我少为自己求，
   少求受安慰，但求安慰人；
   少求被了解，但求了解人；
   少求爱，但求全心付出爱。

2. 在绝望之处播下你盼望，
   在幽暗之处播下你光明，
   在忧愁之处播下欢愉。

3. 使我作你和平之子，
   在舍去时我们便有所得，
   在赦免时我们便蒙赦免，
   迎接死亡时我们便进入永生。
OUR MISSION

YMCA School is a School of Excellence providing a holistic education based on Christian values to nurture active, socially responsible individuals of distinction.

OUR VISION

YMCA School is an International School of Choice providing a holistic education and inculcating Christian values to nurture global citizens of distinction.

OUR ORGANISATIONAL VALUES – YMCA CORE VALUES

CARING
- To love others, to be sensitive to the well-being of others, to help others.

HONESTY
- To tell the truth, to act in such a way that you are worthy of trust, to have integrity; making sure your choices match your values.

RESPECT
- To treat others as you would have them treat you; to value the worth of every person, including yourself.

RESPONSIBILITY
- To do what is right, what you ought to do; to be accountable for your behaviour and obligations.

OUR CULTURE STATEMENT

At YMCA Education Centre we believe in a culture of Care, Honesty, Respect and Responsibility – our shared values. We are passionate about what we do and we continually improve the way we do things to add value to our customers and stakeholders. Our success is based on our shared values and commitment of our staff who believe in developing individuals for the future; in building strong relationships with our stakeholders and in seeking excellence in everything we do. We share our expectations with each other and we strive to maintain a workplace built on our core values, trust and goodwill.
Dear Student,

Welcome to YMCA School!

Your teachers and I are delighted to be given this opportunity to journey with you in your academic and personal development. We will provide you with an all-rounded education to develop you in body, mind and spirit. The varied programme of activities will develop you to excel academically, physically and spiritually. Apart from gearing you for academic excellence, we will also equip you with life-skills of leadership, teamwork, creativity, communication and time management which will stand you in good stead for the future.

At YMCA School, there is a strong emphasis on positive character values such as caring, honesty, respect and responsibility. These are the core values of the school. The teaching of life-skills and core values form the basis of our character development programme. You will have opportunities for self-development and discovery. Besides the daily academic lessons, you will have opportunities to participate in the various learning journeys, Community Involvement Projects (CIP) and co-curricular activities.

Preparing to sit for your exams at the end of the year is not something to be taken lightly. We would like to encourage you to do the following:

**Take personal responsibility** for your own education and self-study. While your teachers will be there to help and encourage you, whether you succeed or not will depend largely on your personal effort in school attendance and diligence in daily revision of school work.

**Start early with your preparations.** Revise your school work on a daily basis and do not leave your exam preparations until it is too late. "Develop a passion for learning. If you do, you will never cease to grow" (Anthony J. D'Angelo).

**Persevere in your studies.** Do not be distracted by others; do not give up halfway. Prepare well for every test and term examination. Clarify topics / concepts with your subject teachers.

Your future is in your hands. We hope that you will study hard, do well in your studies and enjoy the time that you spend here with us. Make the best of your time in YMCA School. Your teachers and I will journey with you to provide you with an enriching and enjoyable experience.

So study well and enjoy your stay in Singapore!

God Bless,

Helen Tan (Mrs)
Principal
YMCA School

updated 1 Jul 2013
OUR HISTORY

Education service has always been an integral part of the YMCA movement worldwide. In each of the 1,700 YMCAs around the world, there are assorted education courses, enrichment programmes and professional workshops.

YMCA Education Centre (YEC) began in 1913 as the YMCA Technical Education unit. Courses in Building Construction, Architecture, Mathematics, Theoretical Mechanics, Surveying, Electrical Engineering, Machine Construction and Drawing were arranged to train recruits for the Government’s Engineering Department and Posts and Telegraphs.

Six years later in 1919, the YMCA Commercial Education unit started with courses in Shorthand, Typewriting, Book-keeping and Accountancy. In 1931, both units were merged to form the YMCA Classes. Standard V to School Leaving Certificate classes and London Chamber of Commerce Examinations preparatory courses were also introduced as part of new education initiatives. By the time war broke out in 1941, YMCA Classes enrolment was well over 800.

With the end of the war, demand for office administration skills rose and pushed annual intake to 1500 Students in 1950. With technical classes no longer organised, the school was renamed as the YMCA Commercial Classes. Throughout the 1960s and 1970s, the school was at the forefront of education innovation. It expanded its education offerings with professional and management seminars and talks, foreign language courses, and self-improvement courses, such as Starting a Business, Public Speaking, and Import and Export Procedures.

In 1985, YMCA Commercial Classes changed its name to Education Centre and was officially registered with the Ministry of Education of Singapore. An IT education unit, Computer Training Centre, was added to the school in 1988 to provide Singaporeans a good foundation programme for IT learning. The school started the Singapore-Cambridge General Certificate of Education (GCE) ‘A’ Level classes with an enrolment of 155 Students in 1989, followed by GCE ‘O’ Level classes in 1990, and GCE ‘N’ Level classes in 1993. A Master of Arts in International Relations Degree programme was introduced in 2000.

A year later, Early Childhood Care and Education Certificate and Diploma programmes jointly accredited by the Ministry of Education and the Ministry of Community Development, Youth and Sports commenced. Student enrolment in GCE courses exceeded 495 in 2002.

YMCA worked out plans in late 2003 to integrate the student care services and child development services with the Education Centre. At the end of 2004, the Education Centre, Student Care Centres and Child Development Centres amalgamated under the umbrella of YMCA Education, which aims to offer every child that passes through programmes and activities at YMCA a holistic education experience from early-years to post-graduation. With a view to further expansion, the Education Centre changed its...
name to YMCA School in 2005. At the same time, YMCA School was also in-principle approved to conduct Edexcel (London) GCE courses and International Baccalaureate (IB) Middle Year Programme (IBMYP) and Diploma Programme (IBDP) (on trial implementation basis).

In 2010, YMCA School changed its name to YMCA Education Centre (YEC) to encompass the Tertiary Arm. It is a not-for-profit education service of the Young Men’s Christian Association (YMCA) of Singapore. YMCA School comes under the umbrella of the YEC.

The YMCA Student body is broadly diverse in nationality and economic background. It caters to Singaporeans and foreigners who desire to learn good values, to acquire skills and to develop their fullest academic potential so as to succeed in life and to contribute to society in the future.

*Cast all your anxiety on Him because He cares for you.*

1 Peter 5:7
**FACILITIES**

### Rooms:

<table>
<thead>
<tr>
<th>Room</th>
<th>Floor Area (m²)</th>
<th>Room Type</th>
<th>Capacity (pax)</th>
</tr>
</thead>
<tbody>
<tr>
<td>205</td>
<td>64.3</td>
<td>classroom</td>
<td>40</td>
</tr>
<tr>
<td>206</td>
<td>65.3</td>
<td>classroom</td>
<td>40</td>
</tr>
<tr>
<td>207</td>
<td>69.5</td>
<td>classroom</td>
<td>40</td>
</tr>
<tr>
<td>208</td>
<td>32.9</td>
<td>classroom</td>
<td>20</td>
</tr>
<tr>
<td>209</td>
<td>37.6</td>
<td>classroom</td>
<td>24</td>
</tr>
<tr>
<td>210</td>
<td>29.4</td>
<td>classroom</td>
<td>20</td>
</tr>
<tr>
<td>211</td>
<td>34.0</td>
<td>classroom</td>
<td>23</td>
</tr>
<tr>
<td>Learning Hub</td>
<td>64.0</td>
<td>activities / enrichment</td>
<td>30</td>
</tr>
</tbody>
</table>

Gross Classroom Floor Area: 397 m²

### Other facilities:

- Library
- Lounge
- Swimming Pool (Level 9)
- Auditorium
- Gym
- Y-Café (Canteen)
- Dance Studios
- Computers with Internet Access

**COURSE INFORMATION**

### Courses Offered:

- Preparatory Course for Singapore-Cambridge General Certificate of Education (Ordinary Level) Examination (Intensive)
- Preparatory Course for Singapore-Cambridge General Certificate of Education (Ordinary Level) Examination
- Tuition for Secondary Schools (Secondary 2)
- Preparatory Course for Admission to Government Schools (Secondary 1)
- Preparatory Course for Admission to Government Schools (Secondary 2)
- Preparatory Course for Admission to Government Schools (Secondary 3)

### Teacher-Student Ratio:

<table>
<thead>
<tr>
<th>Course</th>
<th>Ratio</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparatory Course for Singapore-Cambridge</td>
<td>1 : 30</td>
</tr>
<tr>
<td>General Certificate of Education (Ordinary Level)</td>
<td></td>
</tr>
<tr>
<td>Examination (Intensive)</td>
<td></td>
</tr>
<tr>
<td>Preparatory Course for Singapore-Cambridge</td>
<td></td>
</tr>
<tr>
<td>General Certificate of Education (Ordinary Level)</td>
<td></td>
</tr>
<tr>
<td>Examination</td>
<td></td>
</tr>
<tr>
<td>Tuition for Secondary Schools (Secondary 2)</td>
<td></td>
</tr>
<tr>
<td>Preparatory Course for Admission to Government</td>
<td></td>
</tr>
<tr>
<td>Schools (Secondary 1)</td>
<td></td>
</tr>
<tr>
<td>Preparatory Course for Admission to Government</td>
<td></td>
</tr>
<tr>
<td>Schools (Secondary 2)</td>
<td>1 : 20</td>
</tr>
<tr>
<td>Preparatory Course for Admission to Government</td>
<td></td>
</tr>
<tr>
<td>Schools (Secondary 3)</td>
<td></td>
</tr>
</tbody>
</table>
ACADEMIC BOARD

Chairman: Mr Andrew Chew, Training Consultant
Members: Mrs Christina Ratnam, Senior Teaching Fellow, NIE / NTU
Dr Lim Cheng Hwa, CEO, Trans-I Consulting Group Pte Ltd
Mrs Irene Tay-Koh Chye Choo, Associate Consultant and Lecturer
Ms Lynette Yeo, Director, YMCA Education Centre
Mr Jay Tan, General Manager, YMCA Education Centre
Mrs Helen Tan, Principal, YMCA School
Ms Seraphine Ann Chia, Vice Principal, YMCA School

EXAMINATION BOARD

Chairman: Mr Andrew Chew, Training Consultant
Members: Mrs Christina Ratnam, Senior Teaching Fellow, NIE / NTU
Dr Lim Cheng Hwa, CEO, Trans-I Consulting Group Pte Ltd
Mrs Irene Tay-Koh Chye Choo, Associate Consultant and Lecturer
Ms Lynette Yeo, Director, YMCA Education Centre
Mr Jay Tan, General Manager, YMCA Education Centre
Mrs Helen Tan, Principal, YMCA School
Ms Seraphine Ann Chia, Vice Principal, YMCA School
Mr Jarrod Chee, Senior Teacher / Examination Coordinator

FACULTY MEMBERS

Ms Lynette Yeo Director
Mrs Helen Tan Principal
Mr Vincent Chan Manager
Ms Seraphine Ann Chia Vice Principal
Ms Annmarie Lee Senior Executive, Compliance
Ms Zhang Qin, Rita Senior Executive, Marketing
Ms Lye Wei Xin Executive, Marketing
Ms Seo Chwee Hoon Executive, Administration
Ms Adeline Koh Executive, Administration
Ms Serene Wong Receptionist

Don’t let anyone look down on you because you are young, but set an example for the believers in speech, in life, in love, in faith and in purity.
1Tim 4:12
## TEACHERS

### Full-Time Teachers:
- **Mdm Xiao Wen Xin**: Senior Teacher, Chinese
- **Mr Jarrod Chee**: Senior Teacher, English
- **Mr Abraham Ho**: Teacher-in-Charge, Preparatory English

### Associate Teachers (Part-Time):
- **Mr Jack Chew**: Mathematics / Principles of Accounts / Business Studies
- **Ms Joni Boh**: Science
- **Ms Nur Atiqah Bte Mekrat**: English and Humanities
- **Ms Donna Rose Bado**: English
- **Mr Joseph Tan**: English
- **Ms Pearlene Sim**: Mathematics
- **Mr Dennis Chew**: Mathematics and Principles of Accounts
- **Mrs Sabira Islam**: Science
- **Mr Benjamin Tok**: English

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**We, in YMCA School, believe that …**

1. we should honour God in all that we do.
2. God has blessed us richly with different gifts and no two individuals are alike.
3. God has a rich and positive purpose for every individual to live a fulfilling life.
4. God will grant us wisdom, enabling us to share meaningfully with those around us.
5. God will enable us to rightly nurture and admonish every Student to develop each of them to their fullest potential.
6. we can be good communicators, at both the spiritual and human levels, to positively touch lives by sharing the love of God.
7. all of us can live a life full of integrity, peace and joy when we make God the centre of our lives.
8. the experience in YMCA School will provide a strong platform for building a rich and meaningful life.
9. the environment in YMCA School will be conducive for all-rounded education and valued by all staff and Students alike.
10. we would provide a forum for every Student to express his or her thoughts and feelings.
1. SERVICE COMMITMENT

Our Goal
Our constant goal is to deliver quality programmes to all our Students through both local and native graduate teachers with teaching experience in government or private institutions, and/or real world experience in their respective field of expertise.

Our Teachers
Our teachers are:
• highly committed to assist the Students in achieving their highest potential.
• registered with the Council of Private Education (CPE).
• sent to training courses.
• mentored under the care of existing teachers when they are new.

Accreditation
YMCA School's courses are registered with CPE. All course brochures and publicity materials are regularly updated to reflect the most current and accurate information.

Credibility
Information is shown in our brochures, website and publicity materials.

Students
YMCA School provides courses to both International and Local Students.

International Students require a Student Pass (STP) from the Immigration and Checkpoints Authority (ICA) to study in Singapore.

Local Students do not need to apply for an STP from ICA to study in Singapore.

2. STUDENT POLICIES

2.1. Refund Policy – Fee-paying local and international Students
Notification and Arrangement:
YEC shall inform the Student immediately within three (3) working days if
(i) it fails, for any reason, to commence the Course on the Course Date;
(ii) it terminates the Course, for any reason, prior to the Course Commencement Date;
(iii) it fails, for any reason, to complete the Course by the Course Completion Date;
(iv) it terminates the Course, for any reason, prior to Course Completion Date; or
(v) the Student's Pass application is rejected by ICA.

YEC shall, within seven (7) working days of notifying the Student in writing of the above circumstances (i) to (iv), provide the Student with information and details of the alternative confirmed course arrangement to allow the Student to make timely and appropriate decision on the alternative arrangement.

2.2. Withdrawals for Cause
Subject to Clause 14, the Student shall be entitled to immediately withdraw from the Course by giving written notice to YEC of his/her intention to do so if YEC is in breach
of any of its obligations under this Agreement or fails to perform its obligation(s) under the circumstances in Clause 2.1 (i) to (iv).

2.3. Refunds for Withdrawal for Cause
For circumstances under Clause 2.1, YEC shall, within seven (7) working days after notifying the Student, refund to the Student:
(i) the entire amount of the Course Fees; and
(ii) the Miscellaneous Fees*.

YEC shall also, as soon as practicable after receiving the Student’s notice of withdrawal under Clause 2.2 (and in any event no later than seven (7) working days after receiving such notice) refund to the Student the amounts stated in this Clause 2.3.

<table>
<thead>
<tr>
<th>% of [the aggregate amount of the fees paid under Clause 1.11 and 1.12]</th>
<th>If Student’s written notice of withdrawal is received…</th>
</tr>
</thead>
<tbody>
<tr>
<td>100% (“Maximum Refund”)</td>
<td>more than 60 days before the Course Commencement Date.</td>
</tr>
<tr>
<td>75%</td>
<td>before, but not more than 60 days before the Course Commencement Date.</td>
</tr>
<tr>
<td>25%</td>
<td>after, but not more than seven (7) days after the Course Commencement Date.</td>
</tr>
<tr>
<td>10%</td>
<td>more than seven (7) days after the Course Commencement Date, but not more than 14 days after the Course Commencement Date.</td>
</tr>
<tr>
<td>0%</td>
<td>more than 14 days after the Course Commencement Date.</td>
</tr>
</tbody>
</table>

2.4. Refunds for Withdrawal without Cause
Where the Student withdraws from the Course for any reason other than those set out in Clause 2.2 or Clause 9, YEC shall, subject to No Double Claim Clause (please refer to the next paragraph), as soon as practicable after receiving the Student’s written notice of withdrawal (and in any event no more than seven (7) working days after receiving such notice) refund to the Student the following sums (less any applicable bank administrative charges properly paid/payable under Clause 3):

No Double Claim:
For the avoidance of doubt, if the Student and/or his/her parent/guardian receives any payment from YEC or the Insurance Company pursuant to a provision of this Agreement or the Master Insurance Agreement in respect of any matter or damage, then the Student and his/her parent/guardian shall not be entitled to claim against YEC or the Insurance Company for the same payment in respect of the same matter or damage pursuant to any other provision of this Agreement or the Master Insurance Agreement.

updated 1 Jul 2013
Refund Procedure:
The Student can obtain the Student Request Form from the Education Counter. The completed form will be forwarded to the Management for review. If the refund request is approved, a cheque will be processed. The Student can collect the cheque from the Education Counter. If the refund request is not approved, the Student will be informed.

2.5. Cooling-Off Period
YEC shall provide the Student with a cooling-off period of seven (7) working days after signing the Agreement. Within these seven (7) days and regardless whether the Course Commencement Date has passed, the Student can submit written notice of withdrawal to YEC and receive the Maximum Refund amount stipulated by YEC under Clause 2.4 (less any Course Fees consumed by the Student if the withdrawal date is later than the Course Commencement Date and the Student has started the Course, any YEC administrative charges which are stipulated in the Miscellaneous Fees and any applicable bank administrative charges properly paid/payable under Clause 3). Any dispute in respect of how much Course Fees have been consumed pursuant to this clause shall be referred to mediation at the Singapore Mediation Centre (SMC) or Singapore Institute of Arbitrators (SI Arb) through the CPE Student Services Centre pursuant to Clause 5.4, and only in respect of such decision, the decision of the Singapore Mediation Centre (SMC) or Singapore Institute of Arbitrators (SI Arb) shall be final and binding on all parties.

YEC shall also bring to the Student’s notice Schedule 3 (STUDENT’S RIGHT TO CANCEL AGREEMENT of the Standard PEI-Student Contract) by notifying the Student of his rights under the cooling-off period, and receive written acknowledgement as provided therein by the Student that Schedule 3 has been brought to his notice. In the event that the notice in Schedule 3 has not been brought to the Student’s attention, the cooling-off period of seven (7) working days shall only commence from the date that Schedule 3 has been brought to the Student’s notice, and the Student has acknowledged the same. The Student shall have the right to withdraw from the Course and receive a refund as stated in this Clause 2.5 any time before the notice in Schedule 3 has been brought to the Student’s attention. This Clause 2.5 takes precedence over YEC’s refund policy stated in Clause 2.4.

2.6. Deemed Withdrawal
A Student who transfers from the Course to another course with YEC shall, for the purposes of this Clause 2, be deemed to have withdrawn from the Course and the provisions of Clause 2.4 shall apply save as otherwise agreed between YEC and the Student.

2.7. Change of Course
Further to Clause 2.6, a fresh YEC-Student Contract under this format shall be executed between YEC and the Student for any change of Course, whether with the same YEC or otherwise.

2.8. Transfer / Withdrawal Procedure
Student can obtain the Transfer / Withdrawal Form from the Education Counter. The completed form will be forwarded to the Management for review. Upon approval, Student is to surrender Student Pass to Education Counter, which will be cancelled.
(For details pertaining to the Transfer / Withdrawal Policy, please refer to the website or main notice board outside the classrooms.)

2.9. Deferment / Extension Policy
There is no deferment or extension of courses.

3. COURSE INFORMATION

3.1. Enrolment – Prerequisites and Requirements
YEC has a policy clearly stating the pre-requisites and requirements (such as academic qualification and age, as well as, work experience requirements) pertaining to the enrolment of the various courses.

The prerequisites and requirements for the courses are as follows:

Preparatory Course for Admission to Government Schools (Secondary 1)
- Student must be at least 12 years of age as at the date of enrolment
- Students must have a minimum of 6 years of prior education
- All foreign Students must sit for English and Mathematics placement tests

Preparatory Course for Admission to Government Schools (Secondary 2)
- Student must be at least 13 years of age as at the date of enrolment
- Students must have a minimum of 7 years of prior education
- All foreign Students must sit for English and Mathematics placement tests

Preparatory Course for Admission to Government Schools (Secondary 3)
- Student must be at least 14 years of age as at the date of enrolment
- Students must have a minimum of 8 years of prior education
- All foreign Students must sit for English and Mathematics placement tests

Tuition for Secondary Schools (Secondary 2)
- Student must be at least 13 years of age as at the date of enrolment
- Students must have a minimum of 7 years of prior education
- All foreign Students must sit for English and Mathematics placement tests

Preparatory Course for Singapore-Cambridge General Certificate of Education (Ordinary Level) Examination
- Student must be at least 14 years of age as at the date of enrolment
- Students must have a minimum of 8 years of prior education
- All foreign Students must sit for English and Mathematics placement tests

Preparatory Course for Singapore-Cambridge General Certificate of Education (Ordinary Level) Examination (Intensive)
- Student must be at least 15 years of age as at the date of enrolment
- Students must have a minimum of 9 years of prior education
- All foreign Students must sit for English and Mathematics placement tests

3.2. Course Completion and Awards
Students will be awarded the Certificate of Completion at the end of the course when they satisfy the requirements as follows:
3. Course Application Fee
Please refer to our Student Support staff for a copy of our current Course Application Fees.

3.4. Course Fee and Duration
Please refer to our Student Support staff for a copy of our current Course Fees and Duration.

3.5. Grading System
GCE ‘O’ Level standard grades:

<table>
<thead>
<tr>
<th>GRADES</th>
<th>MARKS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1</td>
<td>75 and above</td>
</tr>
<tr>
<td>A2</td>
<td>70 – 74</td>
</tr>
<tr>
<td>B3</td>
<td>65 – 69</td>
</tr>
<tr>
<td>B4</td>
<td>60 – 64</td>
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<tr>
<td>C5</td>
<td>55 – 59</td>
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<td>C6</td>
<td>50 – 54</td>
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<td>D7</td>
<td>45 – 49</td>
</tr>
<tr>
<td>E8</td>
<td>40 – 44</td>
</tr>
<tr>
<td>F9</td>
<td>39 – below</td>
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</table>

3.6. Pertinent Information Relating to our Courses
YEC provides clear and accurate information in our brochures on the School and the courses offered to assist Students and their guardian(s) to make informed decisions.

In addition to providing information relating to our organisation’s profile, prerequisites and requirements for course programs as well as fees payable, YEC also provides other relevant information including:
Student Services
- Details of orientation and support programmes
- Details of Student Pass Application process

School Policies
- Student withdrawal and non-attendance policy as stated in the Student Handbook
- School Refund Policy on terms and conditions of course fee and refunds due to course termination by the School

Communication
- Language specific Student Application Form (such as Chinese), if necessary.
- Students’ feedback procedures
- Mode of notification by telephone, email, letter or face-to-face meeting in the event of any changes

The respective staff from our Singapore Office will speak to and counsel Students to inform them of any changes should the need arise.

3.7. Examination Appeal Process
After marking all examination papers, teachers will go through the answers with the students to ensure that the marks awarded are accurate. Any appeals should be made at this time. Once the marks are submitted for the preparation of result slips, they are deemed final.

4. STUDENT CONTRACT

It is the standard operating procedure of YEC to enter into a Standard PEI-Student Contract with the Student prior to confirmation of Enrolment and this policy is communicated to the Student through our various communication channels, including the YEC website.

YMCA School adopts the CPE Standard PEI- Student Contract format with variation to information on the course and its fees. Students may refer to the CPE website http://www.cpe.gov.sg/ for more information on the Standard PEI-Student Contract.

5. FEE PROTECTION SCHEME

The Fee Protection Scheme (FPS) serves to protect Students’ fees in the event a Private Education Institution (PEI) is unable to continue operating due to insolvency and/or regulatory closure. The FPS also protects Students if the PEI fails to pay penalties or return fees to the Students arising from judgment made against it by the Singapore Courts. Edutrust-certified PEIs are required to adopt the FPS to provide full protection to all fees paid by their Students. All fees refer to all monies paid by the Students to be enrolled in a PEI, excluding the course application fee, agent commission fee (if applicable), miscellaneous fees (non-compulsory and non-standard fee paid only when necessary or where applicable, for example, the re-exam fee or charges for credit card payment etc) and GST.
The Council for Private Education (CPE) has approved insurance vendors Lonpac Insurance Bhd and HSBC for the insurance scheme. YEC has made arrangements with Lonpac Insurance Bhd to provide insurance cover for fee protection. Students may wish to contact Lonpac Insurance Bhd for more information at Tel No (02) 6250 7388, Fax No (02) 6296 3767, website http://www.lonpac.com.

6. MEDICAL INSURANCE

YEC has in place a medical insurance scheme for all foreign Students as required by CPE. The medical insurance scheme shall provide for an annual coverage limit of not less than $20,000 per Student, at least B2 ward in government and restructured hospitals and 24 hours coverage in Singapore and overseas (if Student is involved in school-related activities) throughout the course duration. The Student is encouraged to seek advice on whether a more comprehensive insurance cover is required or desired. YEC has appointed AIA Singapore Private Limited to provide medical insurance. Students will have to pay for the medical insurance.

Singapore Citizens, Permanent Residents and non-Student Pass International Students who are protected by their own medical insurance coverage in Singapore can opt out from the medical insurance scheme arranged for by the PEI.

7. PRICING POLICIES

YEC has a fixed fee policy. The prices are prominently displayed in the school premises, Standard Student Contract and communication materials.

7.1. Payment Scheme
Payments are to be made in full according to the Standard PEI-Student Contract. There is an application fee to be paid upon enrolment

7.2. Payment Mode
Payments by Students may be made via CUP, TT, bank draft, Internet transfer, cash, cheque or credit card. All payments have to be made out in Singapore Dollars.

7.3. Pricing Accuracy
YEC is committed to the avoidance of over or undercharging. To ensure accuracy of charging, all course fees including total amount payable and its breakdown are clearly listed.

7.4. Receipts
Receipts issued by YEC to Students to acknowledge payment made shall contain the following information:
✓ YEC’s name
✓ Student’s name and identity no.
✓ Payment intention
✓ Date of payment
✓ Course identification no.
✓ Payment amount
✓ Name and signature of staff collecting the money and issuing the receipt
8. COURSE FEES

Course fees means the gross fees paid by or on behalf of the Student to YEC for a given course, excluding all incidental fees and charges.

Course Fees may comprise:
- Administration Fee
- Course Fee
- Application Fee
- Science Practical Fees, where applicable;
- Course Material Fee
- FPS Insurance Fee
- Medical Insurance Fee
- Uniforms

Time of Fee Payment:
- For all new Students, application fees have to be paid upon enrolment.
- For local Students, outstanding fees as written in the invoice have to be paid by the due date.
- For international Students, outstanding fees have to be paid upon STP approval.

Apart from the Course Fees, there are other Fees, which a Student may, from time to time, incur. These come under Miscellaneous Fees.

Miscellaneous Fees may comprise:
- Student’s Pass Card
- Medical Examination
- Learning Journeys

The following Fees are imposed by and are paid directly to the government and other external parties and may include:
- Student Pass Application Processing Fee
- Payment to ICA for Student Pass and Visa
- Security Deposit to ICA
- External examination fees to:
  - SEAB for GCE ‘O’ Level
  - MOE for AEIS and S-AEIS
- As required by Foreign Education Institutions
9. RULES AND REGULATIONS

9.1. Attire

9.1.1. All Students must be neatly and appropriately attired while in school and at all official functions and activities. School uniform should meet standards and be of an appropriate size - not overly tight or oversized. Please refer to pictures below.

9.1.2. The school attire consists of the school uniform (school shirt, school pants - for male Students, school skirt - for female Students). Shorts, torn jeans, overalls, slippers and sandals are not allowed in the school premises.

9.1.3. Girls are expected to wear their skirts at knee length.

9.1.4. Before the collection of the school uniform, the proper attire in the school premises shall be plain collared white top with blue/black pants/jeans.

9.1.5. Uniforms that have been altered and do not comply with the school’s guidelines will have to be replaced at the student’s expense.

9.1.6. Body piercing, tattoos, make-up, nail polish (clear or coloured), and all other accessories deemed inappropriate for Students are strictly prohibited.

9.1.7. Earrings and ear studs are strictly prohibited for male Students. Only one pair of earrings or ear studs is allowed for female Students.

9.1.8. Caps and sunglasses are not allowed during lessons.

9.2. Hair Styles

9.2.1. Hair colour deemed unfit for Students are not allowed (examples of which include fluorescent colours, red, purple, green, blue, gold, blond etc.) for all Students.

9.2.2. Female Students must keep their hair neat and simple. Those with hair touching their shoulders must plait it or tie it up neatly.

9.2.3. Male Students must keep their hair 1 inch above the collar, above their eyebrows and ears and sloped at the back and sides.

9.2.4. No long fringe is allowed.

9.2.5. Hair must be kept neat at all times and no artificial hair pieces are allowed.

Female:
- neat hair, fringe not touching eyebrow, tied up if shoulder length
- knee-length skirt

Male:
- hair not touching eyebrows or ears, 1 inch above collar, sloped back and sides

General:
- blouse / shirt not tucked in
- white trainers / sneakers and socks
- no sandals or slippers
9.3. Smoking
SMOKING IS STRICTLY PROHIBITED within the school premises which include the classrooms, corridors, staircases, lobby, washrooms, terrace, pool deck and the walkway outside the YMCA building. The YMCA building has been declared a smoke-free building with effect from 1 January 2009.

9.4. Attendance
9.4.1. ATTENDANCE IS COMPULSORY for all lessons and pastoral care sessions.
9.4.2. Students must attend lessons punctually otherwise they will be marked as late. There is no grace period given.
9.4.3. Students who wish to change / drop subjects must continue to attend lessons until written approval is given.
9.4.4. Students are not allowed to leave or loiter around the school premises during lesson hours without the official permission from the Teacher or Principal.
9.4.5. Notice of absence from school must be supported by official documents i.e. a medical certificate or a letter from parent / guardian. Only 5 excuse letters will be allowed in a year.
9.4.6. Students are required to maintain a minimum of 90% attendance.
9.4.7. Absences of 3 consecutive days without valid reasons will be dealt with severely (this includes foreign Students who leave Singapore without permission from the School).
9.4.8. Leave will not be granted for special school activities (eg. Orientation, Learning Journeys, Adventure Camp, etc). For Academic students, leave will not be granted during term time or for Science practical.
9.4.9. Students can take up to 7 consecutive days (including 9 – 12 Feb 2013) of overseas leave to celebrate Chinese New Year with their families.
9.4.10. Students requesting Student Pass application or Deferment letter must meet the minimum attendance of 90%.
9.4.11. YMCA School reserves the right to expel any Student who is in default of any school fees or does not meet with the minimum attendance requirement.

9.5. Examinations
9.5.1. Students are to report for examination at least 10 minutes before the paper commences. Students will not be allowed to enter the examination room 30 minutes after the paper has started.
9.5.2. Students are not allowed to leave the examination room until the end of the paper.
9.5.3. Students who disobey instructions will be barred from taking the examinations.
9.5.4. Students are to comply with all Examination Instructions that are issued.
9.6. **Behaviour**

9.6.1. Students are to abide by the school rules and are liable for immediate dismissal upon serious misconduct or violation of the rules and regulations.

9.6.2. Students who obtain possession of any property illegally will be expelled immediately.

9.6.3. Students must not threaten or endanger the health, safety or well-being of any school personnel or Student.

9.6.4. Students must not litter in the school grounds or commit acts of vandalism to school property.

9.6.5. No consumption of food and drinks is allowed in the classrooms.

9.6.6. Listening to an iPod, MP3 player, mobile phone or other audio gadgets is not allowed during lesson time.

9.6.7. Students are required to switch their mobile phones to silent mode during lesson time and surrender them for safe-keeping in the baskets provided. Otherwise, these gadgets will be confiscated.

9.6.8. **Students are not allowed to hold hands or behave intimately while in their school uniform.**

9.6.9. Students are responsible for the safe-keeping of their own property.

9.7. **Discipline**

9.7.1. Please refer to the Discipline notice board outside Room 209 for the Discipline Policy Flowchart.

9.7.2. Students will be put on **academic probation** and/or **in-house suspension**, at the discretion of the School Management, if they fail to adhere to the above mentioned rules and regulations.

9.7.3. Students are liable for **immediate expulsion** for serious misconduct (such as fighting, threatening to use violence, etc) or violation of the rules and regulations.

9.7.4. Students who deface or damage school property will be charged for any repair, placement cost or face both expulsion and a fine.

9.7.5. Repeat offenders may be required to attend counselling sessions during which parents may be required to attend.

9.7.6. If a Student fails to improve his/her behaviour after the counselling sessions, the School reserves the right to expel him/her with **no refund** of any school fees.

9.8. **Visitors**

9.8.1. All visitors are to report to the YEC Education Counter.

9.8.2. Students are not to invite visitors without approval of the Director, YEC, General Manager, YEC, Principal or Vice Principal.

9.8.3. Students are to inform the School Office of the presence of any unauthorised person.

9.8.4. Trespassers will be prosecuted.

updated 1 Jul 2013
9.9. **Choosing Electives**

9.9.1. Academic students must have a minimum of 5 subjects.

9.9.2. There is a minimum English Placement Test requirement for the following Electives:
- Principles of Accounts  50%
- Combined Humanities     60%
- Business Studies        60%

Students who do not meet the English Language requirement may appeal and approval will be given on a case-by-case basis.

9.9.3. Students who wish to change / drop Electives must do so before 31 Jan 2013 otherwise they will be expected to attend all lessons and sit for all tests and examinations.

10. **FEEDBACK**

We welcome your feedback anytime and should you have any concerns, please contact us immediately. We will investigate and act to resolve areas of concern within **2 to 14 working days**, depending on the complexity of each case.

10.1. **Student Support Services**

YEC provides support services to all its Students and these services include:

- **Student Admission Related Services**
  - Medical check up
  - Application and renewal of STP

- **Hospitality Services**
  - Airport pick up
  - Advice and information on accommodation

- **Student Induction and Pastoral Care**
  - Orientation programme for Students
  - Assistance to Students facing difficulties adapting to the new environment
  - Advice to Students on internal grievance procedures

- **Education Support Services**
  - Advice on courses and post-graduation opportunities
  - Placement in government or overseas schools
  - Registration of external examinations e.g. GCE ‘O’ Level and AEIS

- **Documentation**
  - Student Handbook which provides Students with concise and complete information as well as guidelines in preparation for their academic pursuits with YEC

10.2. **Student Helpline**

Students can seek advice from any of our senior staff. Alternatively, Students with problems or concerns may wish to contact our hotline at 6586 2222, Mon to Fri from 9 am to 6 pm, or Sat from 9 am to 1 pm.
11. EMERGENCY EVACUATION

In the event that there is a need to evacuate the building, procedures are in place. All students will be briefed during their Orientation and an evacuation drill will be conducted in the first and third terms of the academic year. Plans for escape routes can be found in each classroom.

12. DISCLAIMER

YEC reserves the right, where appropriate, to include, delete or change any of the above-mentioned policies with prior notice of at least 1 month.

13. GRIEVANCE PROCEDURE

Students with grievances may obtain a Student Feedback and Service Recovery Form from the Education Counter. The completed form will be forwarded to the Principal for review and appropriate action will be taken.

If the resolution is not acceptable, the student may escalate the grievance to CPE for mediation.

14. MEDIATION AND ARBITRATION

For more details on the mediation and arbitration procedure with CPE, students can visit the CPE website http://www.cpe.gov.sg.

15. FORCE MAJEURE

In the event that any party shall be rendered unable to carry out the whole or any part of its obligations in the Standard PEI-Student Contract for any reason beyond the control of that party, including but not limited to acts of God, force majeure, strikes, war, riot and any other causes of such nature, then the performance of the obligations hereunder of that party or all the parties as the case may be and as they are affected by such cause shall be excused during the continuance of any inability so caused, but such inability shall as far as possible be remedied with all reasonable despatch. For the avoidance of doubt, this Clause shall not apply to cases where:

(i) YEC is declared to be insolvent and/or a winding-up order made or bankruptcy issued by the Singapore court against YEC (or, any partner of YEC if YEC is a partnership); and

(ii) The relevant authority(ies) issue(s) an order to cease and/or terminate the operations of YEC, or the happening of anything of a similar nature under the laws of Singapore.

So in everything, do to others what you would have them do to you.
Matthew 7:12
The Maintenance of Religious Harmony Act

It is an offence to:

a) cause feelings of enmity, hatred, ill-will or hostility between different religious groups
b) carry out activities to promote a political cause or a cause of any political party while, or under the guise of propagating or practising any religious belief
c) carry out subversive activities under the guise of propagating or practising any religious belief
d) Exciting disaffection against the President or the Government, while or under the guise of propagating or practising any religious belief

Environmental Public Health Act

It is an offence to:

a) deposit, drop, place or throw any dust, dirt, paper, ash, carcase, refuse, box, barrel, bale or any other article or thing in any public place;
b) keep or leave any article or thing in any place where it or particles there from have passed or are likely to pass into any public place;
c) dry any article of food or any other article or thing in any public place;
d) place, scatter, spill or throw any blood, brine, noxious liquid, swill or any other offensive or filthy matter of any kind in such manner as to run or fall into any public place;
e) beat, clean, shake, sieve or otherwise agitate any ash, hair, feathers, lime, sand, waste paper or other substance in such manner that it is carried or likely to be carried by the wind to any public place;
f) throw or leave behind any bottle, can, food container, food wrapper, glass, particles of food or any other article or thing in any public place;
g) spit any substance or expel mucus from the nose upon or onto any street or any public place; or
h) discard or abandon in any public place any motor vehicle whose registration has been cancelled under section 27 of the Road Traffic Act (Cap. 276), any furniture or any other bulky article.

Rapid Transit Systems Regulations

It is an offence to consume or attempt to consume any food or drinks while in or upon any part of the railway premises in such places as are designated for this purpose.

Miscellaneous Offences {Public Order and Nuisance (Assemblies and Procession) Rules}

It is an offence for any public assembly or procession of 5 or more persons in any public place.
Other Offences

It is an offence to:

a) possess or buy a stolen mobile phone.
b) possess or use a cloned telephone card.
c) import Chinese herbal medicine without a licence.
d) import a CDROM without approval.
e) use other subscriber’s wireless Internet for free.
f) photocopy an entire book.
g) confine another person from leaving.
h) use money to buy influences.
i) use another person’s internet account without permission.
j) own and use a TV without a licence.
k) hack into a computer account.
l) possess or view pornographic materials.
m) abuse the use of drugs or consume drugs without prescription.
n) slander and libel another person without proof.
o) vandalise a wall or property.
p) cycle against traffic flow.

Do nothing out of selfish ambition or vain conceit. Rather, in humility value others above yourselves, not looking to your own interests but each of you to the interests of the others.
Philippians 2:3-4
Someone once said, when you share a problem with a friend, the problem is halved. So, share with us, if you need a listening ear.

At YMCA School, you are NEVER alone… We’ll be there for you…

Where to find help when … …

<table>
<thead>
<tr>
<th>Afraid</th>
<th>Anxious</th>
<th>Backsliding</th>
<th>Discouraged</th>
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<tbody>
<tr>
<td>Ps 34:4</td>
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<td>Ps 51</td>
<td>Ps 23</td>
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<tr>
<td>Mt 10:28</td>
<td>Phil 4:6</td>
<td>1 Jn 1:4-9</td>
<td>Mt 42:6-11</td>
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<tr>
<td>2 Tim 1:7</td>
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<td>Ps 55:22</td>
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<tr>
<th>Defeated</th>
<th>Depressed</th>
<th>Disaster</th>
<th>Needing God’s Protection</th>
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<tbody>
<tr>
<td>Rom 8:31-39</td>
<td>Ps 34</td>
<td>Threatens</td>
<td>Ps 91</td>
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<thead>
<tr>
<th>Facing a Crisis</th>
<th>Friends Fail</th>
<th>Lonely</th>
<th>Overcome</th>
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<tbody>
<tr>
<td>Ps 121</td>
<td>Ps 41:9-13</td>
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<td>Ps 6</td>
</tr>
<tr>
<td>Mt 6:25-34</td>
<td>Lk 17:3-4</td>
<td>Heb 13:5-6</td>
<td>Rom 8:31-39</td>
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<tr>
<td>Heb 11</td>
<td>2 Tim 4:16-18</td>
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<td>1 Jn 1:4-9</td>
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<tr>
<th>Needing Peace</th>
<th>Needing Rules For Living</th>
<th>Tempted</th>
<th>Overcome</th>
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<tr>
<td>Jn 14:1-4</td>
<td>Rom 12</td>
<td>Ps 1</td>
<td>Ps 121</td>
</tr>
<tr>
<td>Jn 16:33</td>
<td></td>
<td></td>
<td>Mt 10:16-20</td>
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<tr>
<td>Rom 5:1-5</td>
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<tr>
<th>Sick or In Pain</th>
<th>Sorrowful</th>
<th>Worried</th>
<th>Travelling</th>
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<tbody>
<tr>
<td>Ps 38</td>
<td>Ps 51</td>
<td>Ps 139:23-24</td>
<td>Ps 121</td>
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<td></td>
<td>Mt 54</td>
<td>Mt 26:41</td>
<td>Mt 10:16-20</td>
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<td></td>
<td>Jn 14</td>
<td>1 Cor 10:12-14</td>
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<td>Phil 4:8</td>
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<td>Jam 4:7</td>
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<tr>
<th>Afraid</th>
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<th>Worried</th>
<th>In Trouble</th>
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<tr>
<td>Mt 26:39</td>
<td></td>
<td>Mt 6:19-34</td>
<td>Ps 16</td>
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<tr>
<td>Rom 5:3-5</td>
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<td>1 Pet 5:6-7</td>
<td>Ps 31</td>
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<td>2 Cor 12:9-10</td>
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<td>Jn 14:1-4</td>
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<tr>
<td>1 Pet 4:12-13,19</td>
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<td>Heb 7:25</td>
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<tr>
<th>Weary</th>
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<th>Bereaved</th>
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<tbody>
<tr>
<td>Ps 90</td>
<td></td>
<td>Mt 5:4</td>
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<td>Mt 11:28-30</td>
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<td>1 Cor 15:58</td>
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<td>Gal 6:9-10</td>
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And we know that in all things, God works for the good of those who love Him, who have been called according to His purpose

Romans 8:28
### Important Dates

#### Academic Classes

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
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<tbody>
<tr>
<td>CA1</td>
<td>25 Feb – 1 Mar</td>
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<tr>
<td>Meet-the-parents / guardians</td>
<td>15 Mar</td>
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<tr>
<td>Term 1 break</td>
<td>18 – 22 Mar</td>
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<tr>
<td>SA1</td>
<td>3, 6, 7, 13 – 16 May</td>
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<tr>
<td>Marking day</td>
<td>17 May</td>
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<tr>
<td>Term 2 break</td>
<td>1 – 30 Jun</td>
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<tr>
<td>Prelim Eng Oral</td>
<td>7 Aug</td>
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<tr>
<td>Teacher’s Day</td>
<td>6 Sep</td>
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<tr>
<td>Term 3 break</td>
<td>7 – 15 Sep</td>
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<tr>
<td>Prelim</td>
<td>20, 23 – 27 Sep</td>
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<tr>
<td>Marking day</td>
<td>30 Sep</td>
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<tr>
<td>SA2</td>
<td>28 Oct – 7 Nov</td>
</tr>
<tr>
<td>Marking Day</td>
<td>8 Nov</td>
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<tr>
<td>Term 4 break</td>
<td>from 11 Oct (‘O’ Intensive) from 23 Nov (‘O’ &amp; Sec 2)</td>
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#### Preparatory Classes

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Term 1 tests</td>
<td>28 Jan – 1 Feb</td>
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<td>18 – 22 Feb</td>
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<tr>
<td>S-AEIS</td>
<td>27 Feb</td>
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<tr>
<td>Term 2 tests</td>
<td>8 – 12 Apr</td>
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<td></td>
<td>6 – 10 May</td>
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<td>Term 3 tests</td>
<td>17 – 21 Jun</td>
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<td>15 – 19 Jul</td>
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<td>Term 4 tests</td>
<td>26 – 30 Aug</td>
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<td>23 – 27 Sep</td>
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<td>AEIS</td>
<td>TBA</td>
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<td>Term 5 tests</td>
<td>5 – 8 Nov</td>
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<td>2 – 6 Dec</td>
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<tr>
<td>Break</td>
<td>23 – 31 Dec</td>
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*Dates are accurate at time of printing.*

### Contacts

#### CPE Student Services Centre

1 Orchard Road, YMCA Building, #01-01  
Singapore 238824  
Tel : +65 65922108  
(Nearest MRT Station: Dhoby Ghaut, Exit A)

#### Immigration and Checkpoints Authority (ICA)

ICA Building  
10 Kallang Road  
Singapore 208718  
Tel : +65 6391 6100  
(Located next to Lavender MRT station)

#### Helplines

a. Emergency – Dial 999 or report to the nearest Police Station / Neighbourhood Police Post  
b. Ambulance / Fire Brigade – Dial 995  
c. Non-emergency ambulance – Dial 1777